## HOMEWORK 3 - ANSWERS TO (MOST) PROBLEMS

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1. Section 2.3: Calculating limits using the limit laws

**2.3.26.** 1 (put under a common denominator  $t^2 + t = t(t+1)$  and cancel out)

**2.3.29.**  $\frac{1}{2}$  (put under a common denominator and multiply by the conjugate form)

**2.3.38.** 0 (by squeeze theorem, because  $-1 \le \sin\left(\frac{\pi}{x}\right) \le 1$ )

2.3.47.

- (a)(i) 2 (since |x 1| = x 1 in this case)
- (a)(ii) -2 (since |x-1|=1-x in this case)
  - (b) No, since the right-hand-limit and the left-hand-limit are not equal

**2.3.58.** Let a = 0 and  $f(x) = \sin\left(\frac{1}{x}\right)$  (or  $\frac{1}{x}$ ), and g(x) = -f(x).

**2.3.59.** Let a = 0 and  $f(x) = \sin(\frac{1}{x})$  (or  $\frac{1}{x}$ ), and  $g(x) = \frac{1}{f(x)}$ 

2. Section 2.4: The precise definition of a limit

**2.4.2.**  $\delta = 0.7$  (remember, the smaller the  $\delta$ , the better!)

**2.4.4.**  $\delta = 0.2$  (I picked this because  $|\sqrt{0.5} - 1| \approx 0.28$  and  $|\sqrt{1.5} - 1| \approx 0.22$ , and just pick a number slightly smaller than both)

**2.4.19.** See discussion section! This is an example of the 'easy case' with  $\delta = 5\epsilon$ 

**2.4.32.** See discussion section! This is an example of the 'complicated case' with  $\delta = \min \left\{ 1, \frac{\epsilon}{19} \right\}$ 

**2.4.37.** See discussion section! This is again an example of the 'complicated case' with  $\delta = \min\left\{\frac{a}{2}, \frac{\epsilon}{\sqrt{a}\left(1+\frac{1}{\sqrt{2}}\right)}\right\}$ 

The next two are optional, but good for practice:

**2.4.42.**  $\delta = \sqrt[4]{\frac{1}{M}}$ 

**2.4.43.**  $\delta = e^M$  (where M is negative)

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## 3. Section 2.5: Continuity

- **2.5.3.** -4 (f not defined at -4; neither), -2 (left-hand-side and right-hand-side limits not equal; continuous from the left), 2 (ditto; continuous from the right), 4 (left-hand-side limit does not exist; continuous from the right)
- 2.5.8. This is my personal opinion, you might disagree with me
  - (a) Continuous
  - (b) Discontinuous (because of cliffs and skyscrapers)
  - (c) Discontinuous (you pay per mile as **whole**, it doesn't matter whether you've traveled 0.9 miles or 0.99 miles)
  - (d) Continuous
- **2.5.9.** g(3) = 6
- **2.5.27.** Continuous because it's a composition of ln (continuous) and a polynomial (continuous), Dom =  $(-\infty, -1) \cup (1, \infty)$
- **2.5.34.**  $\tan^{-1}\left(\frac{2}{3}\right)$
- **2.5.40.** Yes, you can check that the left-hand-side-limits and the right-hand-side limits are equal! Plug in values for G, M, R if you want to, for example G = 2, M = 5, R = 7
- **2.5.47.** (For extra practice) Define  $f(x) = x^4 + x 3$ , then f(1) = -1 < 0, f(2) = 15 > 0, so by IVT, there is one number c such that f(c) = 0.
- **2.5.56.** Use the fact that  $\sin(a+h) = \sin(a)\cos(h) + \sin(h)\cos(a)$
- **2.5.65.** Define f(t) to be the altitude of the monk on the first day, g(t) to be the altitude of the monk on the second day, and let h(t) = f(t) g(t). Then h(0) > 0, h(12) < 0 (where 0 means 7AM and 12 means 12PM), then by IVT, there is one number c such that h(c) = 0, i.e. f(c) = g(c)